

Cynthia Deane Cynthia Deane is a learning and development consultant who specialises in formulating and implementing policy and strategic change in the education and training sectors. She has worked in education since 1974, and has taught in higher education and in teacher training. Cynthia was CEO of the National Council for Vocational Awards (NCVA, now FETAC). Since then, she has worked as an independent consultant on qualifications frameworks, quality improvement, curriculum development, assessment and certification strategies. She has completed many reports and evaluations for Irish and European projects and initiatives. She has advised other countries on setting up qualifications frameworks and has been engaged as an expert adviser to the European Commission. One of her most important recent assignments has been the preparation of the 2005, 2007 and 2009 stocktaking reports for the Bologna Process.

Full biographies can be viewed on the ITT infoweb under 'CED'.

For further information please contact the

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CENTRE FOR
Educational Development

**Institute of Technology,
Tralee**

Staff Development Day

Thursday, 8th May 2008

INSTITUTE OF TECHNOLOGY
TRALEE
INSTITIÚID TEICNEOLAÍOCHTA TRÁ LÍ



COMHAR NA SIONNA
SHANNON CONSORTIUM

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COMHAR NA SIONNA
SHANNON CONSORTIUM

Programme of events

Time	Details	Location
9.15 – 9.40am	The day begins with an address by the President for all academic staff IT, Tralee Teaching Awards – awarded by Mr Michael Carmody, President, to Fiona Tobin and Feargus Dunne. An Introduction to the Centre for Educational Development and the Staff Development Event.	S110
9.40 – 11.00am	Session A 1. Introduction to WebCT - how to get your notes up. An introduction to the Virtual Learning Environment and getting your students online. <i>Sarah Cleary, CED, ITT</i> 2. Information Processing and Active Learning – an introduction to research and some active learning approaches which you might consider using with your students. <i>Dr Michael O'Brien, LIT, Vincent Farrell, CED, ITT</i> 3. Blended Learning – what it is and how to do it? <i>Dr Liam Boyle, LIT</i> 4. NDLR – an introduction to the National Digital Learning Resources that have been created for third level learners throughout the country in a variety of subjects. Access is also available for the UK equivalent of reusable learning objects. <i>Aisling Dundon, UL, NDLR</i>	S206 R104 R106 R102
11.00 – 11.25 am	Refreshments	R Block Foyer
11.25 – 12.45pm	Session B 1. Innovative Approaches to Assessment. <i>Cynthia Dean. Learning and Development Consultant*</i> 2. E-learning – beyond WebCT taking e-learning into another dimension <i>Sarah Cleary, CED, ITT</i> 3. Reflective Practice – four lenses of Reflection. <i>Dr Liam Boyle, LIT.</i>	R102 R100 R106

* Cynthia Dean will be available for workshops (pm) which can be booked during the morning activity.

Biographies

Aisling Dundon is the co-ordinator of the Computer Science Community of Practice (one of 13 communities of practice) established as part of the national initiative funded by the HEA called the National Digital Learning Repository. Aisling has recently completed a study on 'Shared Repositories: Incentives and Reservations' which she presented at the Intralibrary Conference in Edinburgh this year and which will be presented at EdTech in May. Aisling is a BA graduate of UL and since graduating in 1992 has acquired over 10 years experience working in the software application development industry as a project manager.

Dr Liam Boyle is Teaching and Learning Champion at Limerick Institute of Technology, with responsibilities related to the Shannon Consortium projects and to academic staff development. Having worked for many years in the computer industry, Liam transferred to the education sector where he has developed and managed open and distance learning programmes for several institutions, including NUI Galway and Oscail, the National Distance Education Centre at DCU. He has a particular interest in flexible and online approaches to learning.

Dr. Michael O'Brien Michael's role at LIT is in the area of Learning Support Development. He holds a PhD in Computer Science from UL and an honours BSc degree in Information Systems and an MSc degree in Computer Science. His research interests include cognitive and educational psychology, comprehension strategies, empirical studies, and software evolution. Michael has many years experience teaching both at LIT and in UL and has published actively at international conferences, workshops & seminars. He is the LIT representative on the Shannon Consortium Regional Writing Centre's Advisory Board and has championed the introduction of learning styles and diagnostic testing of learners at the Institute.