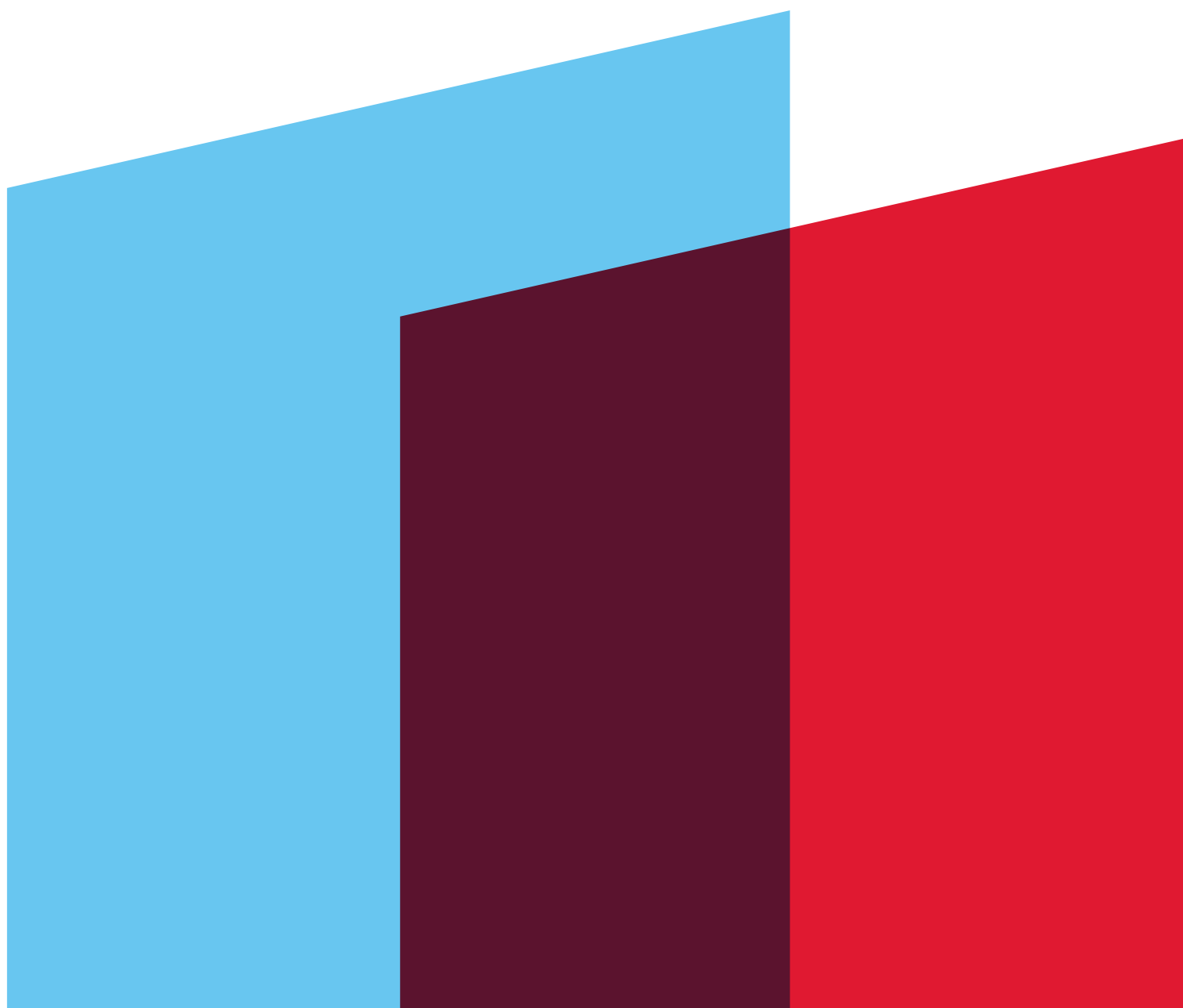


Assessment and Feedback Literature Resource List



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Assessment:

https://www.researchgate.net/publication/313869660_Scaling_up_Assessment_for_Learning_in_Higher_Education

[Assessment and learning: fields apart?: Assessment in Education: Principles, Policy & Practice: Vol 24, No 3 \(tandfonline.com\)](#)

[Microsoft Word - QCA final report \(ox.ac.uk\)](#)

<https://arrow.tudublin.ie/aaschssloth/12/>

<https://www.nsba.org/ASBJ/2020/December/expanding-assessment-literacy>

https://www.researchgate.net/publication/251923627_Assessment_Literacy_in_a_Standards-Based_Education_Setting

Assessment and Feedback:

<https://www.gla.ac.uk/t4/learningandteaching/files/PGCTHE/BlackandWiliam1998.pdf>

https://www.reap.ac.uk/reap/public/papers/Principles_of_good_assessment_and_feedback.pdf

https://www.sheffield.ac.uk/polopoly_fs/1.18973!/file/FBA-Report-edited.pdf

Co-creating, Engagement and Partnership with Students:

[Student engagement through partnership in higher education | Advance HE \(advance-he.ac.uk\)](#)

<https://blogs.ed.ac.uk/learningexchange/wp-content/uploads/sites/1606/2020/06/Co-creating-Learning-ch-4.pdf>

<https://www.centerforengagedlearning.org/bringing-co-creation-in-learning-and-teaching-to-your-classroom/>

<https://vpal.harvard.edu/demonstrating-everyones-voice-valued>

<https://www.tandfonline.com/doi/full/10.1080/03075079.2015.1130032>

<https://www.tandfonline.com/doi/abs/10.1080/07294360.2018.1532985?journalCode=cher20>

<https://www.tandfonline.com/doi/full/10.1080/00461520.2016.1207538>

Classroom Management and Design:

<https://vpal.harvard.edu/reconfiguring-classroom-mechanics-break-down-hegemony-build-student-learning>

<https://onlinelibrary.wiley.com/doi/abs/10.1002/ir.283>

Class Contracts:

<https://onlinelibrary.wiley.com/doi/abs/10.1016/S0307-4412%2897%2985218-1>

<https://www.wiley.com/en-us/Using+Learning+Contracts%3A+Practical+Approaches+to+Individualizing+and+Structuring+Learning-p-9781555420161>

https://www.researchgate.net/publication/228745061_Utilising_learning_contracts_to_stimulate_student_ownership_of_learning

<https://files.eric.ed.gov/fulltext/EJ1017121.pdf>

<https://vpal.harvard.edu/contracts>

Feedback:

<https://www.tandfonline.com/doi/full/10.1080/0969594X.2021.1926221>

<https://www.qualityresearchinternational.com/Harvey%20papers/Harvey%202001%20Student%20feedback%20for%20HEFCE.pdf>

<https://www.tandfonline.com/doi/full/10.1080/02602938.2021.1969335>

<https://www.ias.surrey.ac.uk/wp-content/uploads/event-manager-uploads/programme/2020/12/Feedback-Literacy-Programme.pdf>

First Year Students:

[Feedback in First Year: A Landscape Snapshot - National Forum for the Enhancement of Teaching and Learning in Higher Education](#)

https://www.enhancementthemes.ac.uk/docs/ethemes/the-first-year/introducing-scholarship-skills-academic-writing.pdf?sfvrsn=3062f981_8

<https://www.teachingandlearning.ie/our-priorities/student-success/teaching-for-transitions/>

Flourishing:

https://www.researchgate.net/publication/329938839_Flourish_A_Visionary_New_Understanding_of_Happiness_and_well-being_by_Martin_EP_Seligman_-_A_Book_Review

<https://www.sarahlawrence.edu/news-events/media/pdf/brighthouse-education-for-a-flourishing-life.pdf>

Journals of Higher Education:

<https://www.palgrave.com/gp/journal/41307>

<https://www.tandfonline.com/toc/riie19/current>

<https://www.tandfonline.com/toc/rija20/current>

Lecturers Views on Assessment, Marking, Feedback:

<https://www.tandfonline.com/doi/abs/10.1080/02602938.2019.1592110>

Online Environment:

https://www.jstor.org/stable/20864644?seq=1#metadata_info_tab_c

Programme and Policy Approaches to Assessment and Feedback:

[ENHANCEMENT THEME: Assessment OF, FOR and AS Learning: Continuing the Debate and Creating a Focus \(August 2016\) - The National Forum Teaching and Learning Scholarship Database](#)

[Final-Programme-Assessment-Resource-with-doi-070717-1.pdf \(teachingandlearning.ie\)](#)

Research Frameworks in Education:

[Pedagogical action research \(PedAR\) | Lin Norton](#)

[Ethics and guidance | BERA](#)

Research on Teaching and Learning University Experience:

[Exploring University Teaching and Learning, Experience and Context | Request PDF \(researchgate.net\)](#)

Social Pedagogies:

<https://blogs.commonsgorgetown.edu/bassr/social-pedagogies/>

The Feynman Technique in Learning:

<https://journal.uui.ac.id/khazanah/article/view/17644>